**River’s Edge School Community Council**

**October 17, 2019**

**3:15 p.m.**

**SCC Members in attendance:**

Parents: Lindsey Larson, Anna Tibbitts, Lacey Campbell, Barb Stanger, Amy Vargas, Angela Porter

RES Faculty: Melanie Dawson, Judie Hancock, Brian King arrived for the last 15 minutes (he was at a speaking engagement for the district)

Additional attendees: Beth Coleman (RES teacher)

1. **Responsibilities of School Community Council**
	1. Form a committee made up of parents/guardians and school representatives (53a-1a-108)
		* More parents than employees
		* Elections are not required at a special school
	2. Council members provide input and approve the School Improvement Plan (53A-1a-108.5)
	3. Council members approve the use of School LAND Trust Funds to support the school improvement plan (53a-16-101.5)
	4. Agendas are posted on the website, including meeting minutes, and an invitation for community members to attend. (53A-1a-108.1)

All members indicated understanding of their role and duties on SCC

1. **Proposed Rules of Order:**
2. Meetings will start and end on time
3. Members will communicate clearly and positively.
4. Members will provide input and respect opinions shared by others.
5. **Proposed Rules of Procedure:**
6. All meetings are open to the public
7. An agenda of upcoming meetings will be made available on the school website at least one week in advance
8. A copy of the meeting minutes from prior meetings will be posted on the school website
9. Decisions requiring a vote must pass with 2/3 approval.

All members agreed on the rules of order and rules of procedures

1. **Land TRUST Funds**

Amount: $1,356

Use of funds:

Funds from the 2018-2019 School LAND Trust Program will be used to allow all River’s Edge instructional assistants to attend our full faculty meetings each Friday, where staff members discuss student needs and academic and behavioral programming. Faculty meetings begin an hour prior to instructional assistant’s contract time, so funds are necessary to support their attendance at these meetings.

All members verbally confirmed approval of last year’s decision to use the current funds in this way. Anna Tibbitts expressed that she would advocate about this use of funds if it was ever challenged.

1. **Additional opportunities for involvement in River’s Edge School**

Angela Porter: Creating some kind of **online community** for parents of River’s Edge students, such as a blog or Facebook page. Brian reminded the group of the confidentiality issues related to being a special school, and suggested the possibility of a newsletter. An online community may exist, but will likely need to be spearheaded and managed by parents and not school staff.

Anna Tibbitts: **Transition presentation** from Utah Parent Center and/or other agencies (Disability Resource Center, Copper View Community Center, Easter Sills, etc.) to explain the steps, timeline, and resources involved in transition. Hoping for a concise and direct explanation so parents know how, when, and where to line up services to support their students. Many parent members concurred with this need. Aiming for an evening in January for this meeting.

Angela Porter: **School dance** for the students to allow them to dress up and attend an event. Additional members discussed student opportunities to attend La Caille after an etiquette unit.

Barb Stanger: **Teacher Appreciation Week**. Working together with the administration to do something nice for the teachers that week.

Several members discussed interest in a **family event**, possibly a spring social, that would allow students and family members to mingle and get to know one another.

**Priorities:**

* **Transition Night (January)**
* **Teacher Appreciation Week (May 4-May 8)**
* **Possibly an end of year family social**
1. **Proposed Meeting Schedule for 2019-2020:**

Thursday, October 17, 2019 at 3:15 p.m.

Thursday, March 19, 2019 at 3:15 p.m.

Additional activities may be scheduled as noted above, but the March meeting is our next official School Community Council meeting.